

# LED: Lexicon-Enlightened Dense Retriever for Large-Scale Retrieval

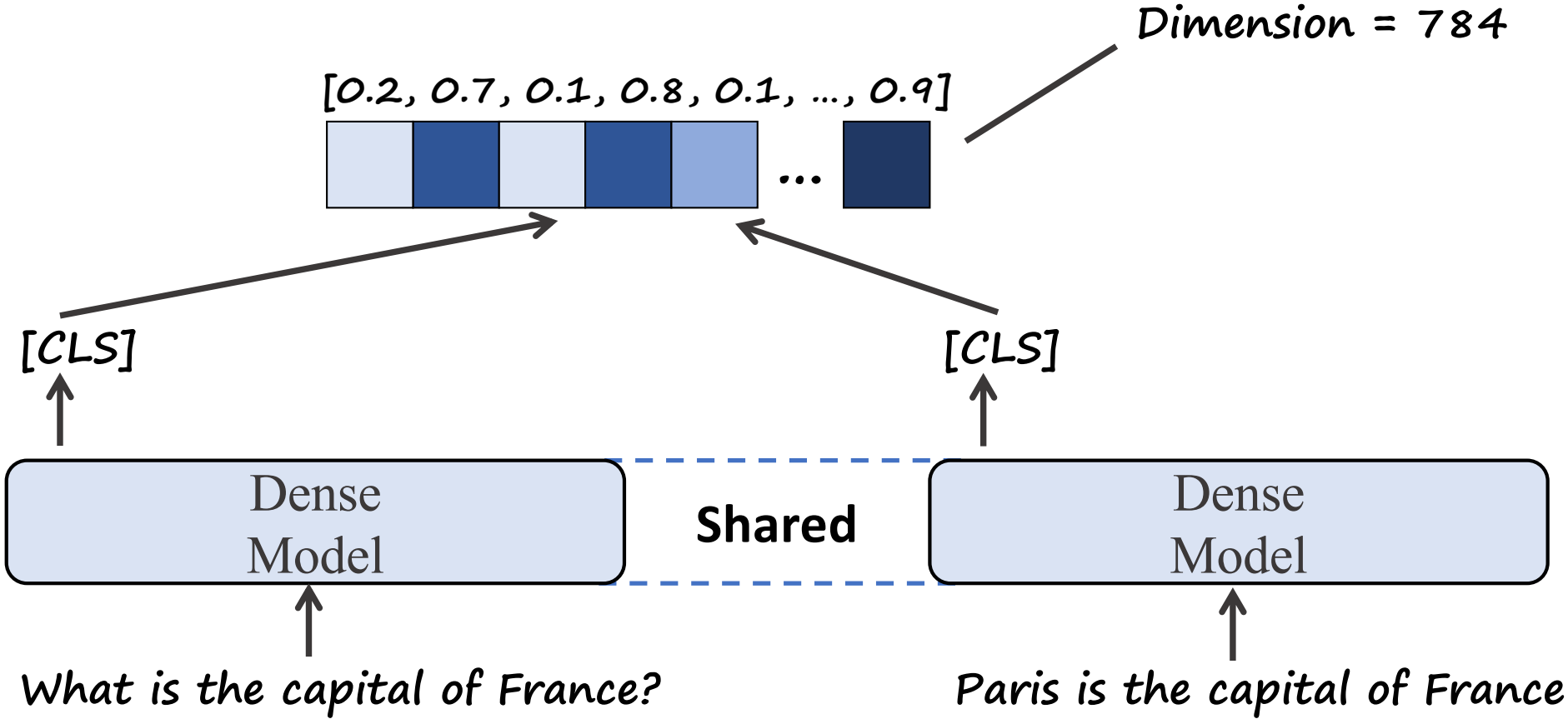
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# Dense Retriever - Sequence-level Semantic Matching

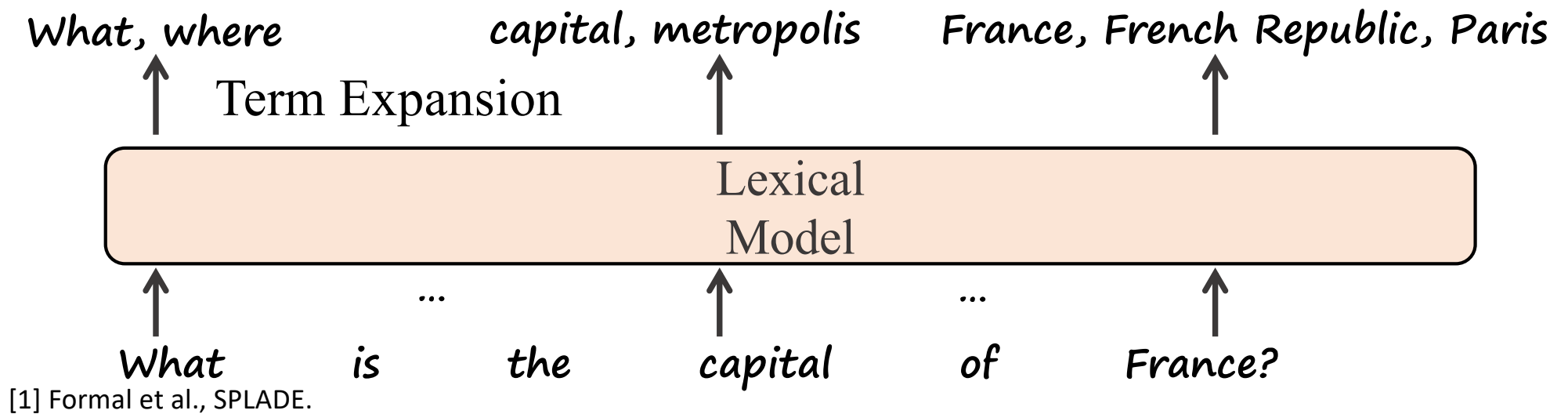


# Lexicon-aware Retriever - Term-level Exact Matching



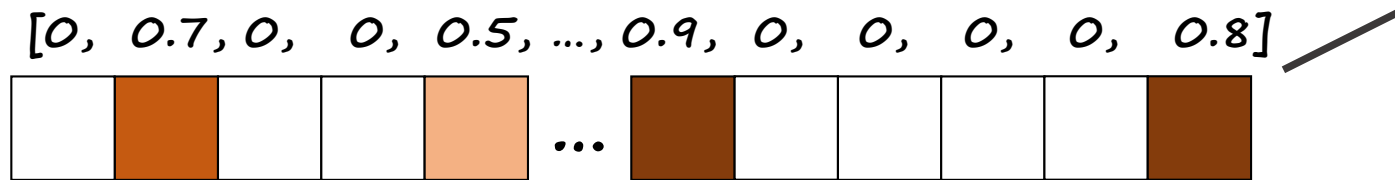
[1] Formal et al., SPLADE.

# Lexicon-aware Retriever - Term-level Exact Matching

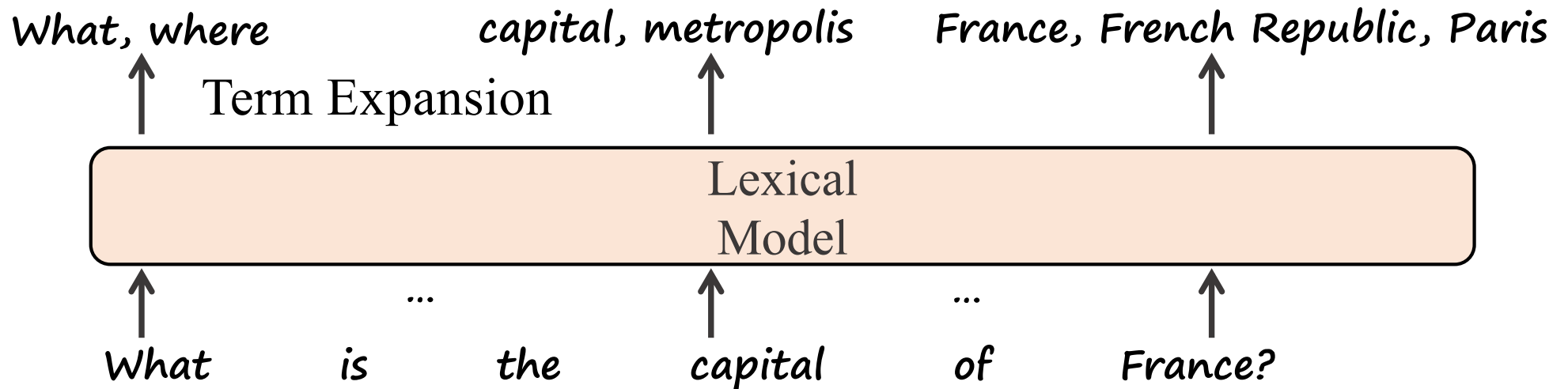


# Lexicon-aware Retriever - Term-level Exact Matching

Dimension = 30k



Term Weighting Sum



[1] Formal et al., SPLADEv2.

# Dense and Lexicon-aware Retrieval Systems

- Dense Retriever (38.1 MRR@10 on MS MARCO)
  - Sequence-level Semantic Matching
  - Condensed Embedding Size (e.g., 768)

40%

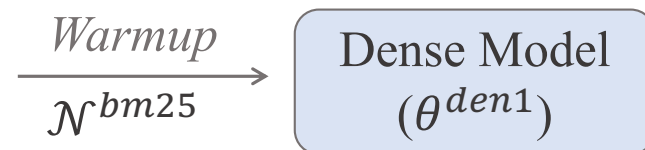
Disagreement

- Lexicon-aware Retriever (38.3 MRR@10 on MS MARCO)
  - Lexicon-level Exact Matching
  - Sparse Embedding Size (e.g., vocab size=30k)

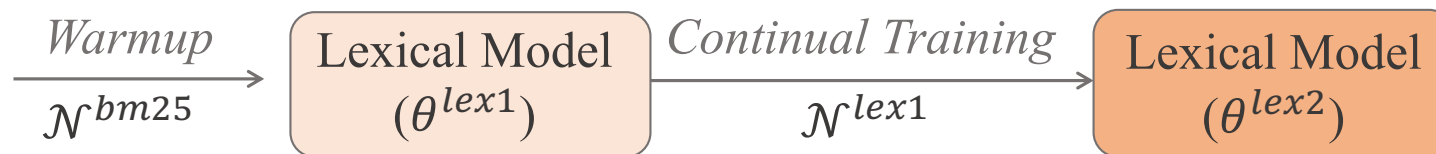
Can one embedding have both retrieval capabilities?

# Experiment Setup

- Dense Retriever: coCondenser (110M)

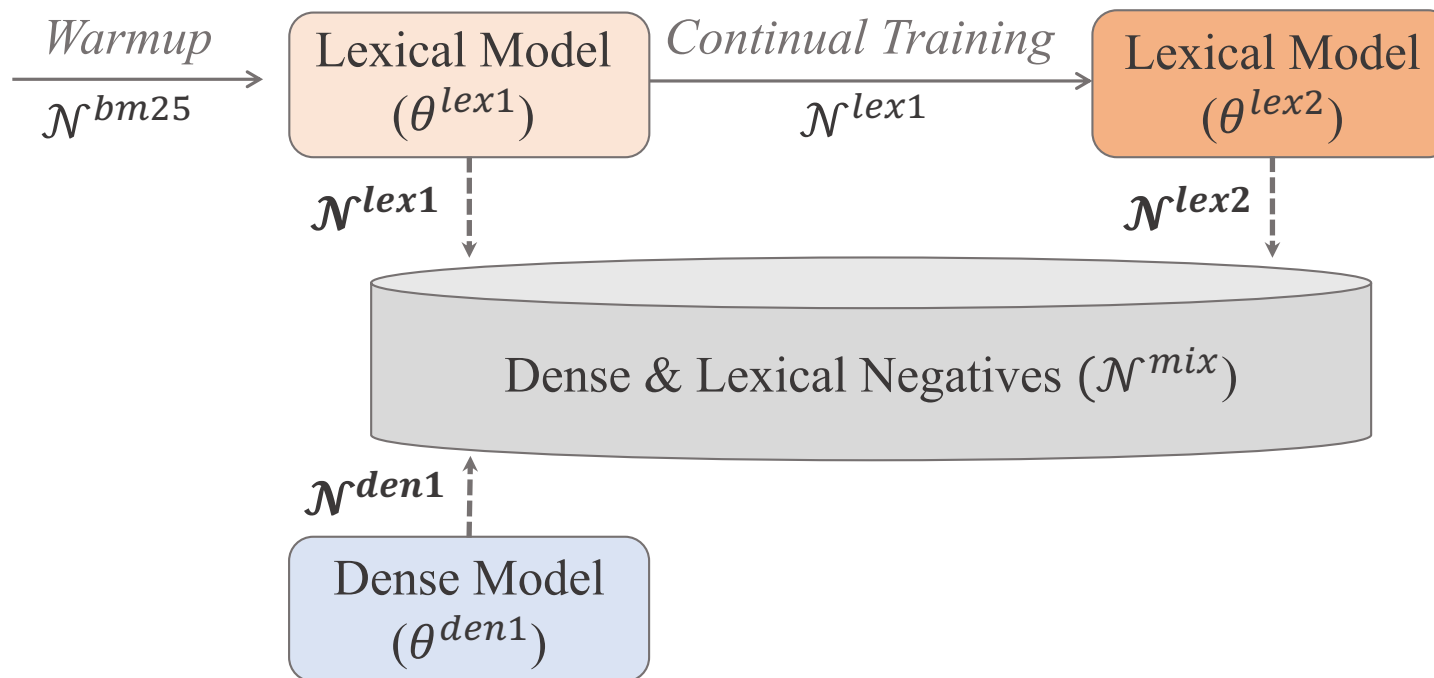


- Lexicon-aware Retriever: DistilBERT (66M)



$\mathcal{N}^S$ : hard negatives for method  $S$  (High-ranked false passages by  $S$ )  
 $S$  Could be BM25, Lexical Retriever, and Dense Retrievers

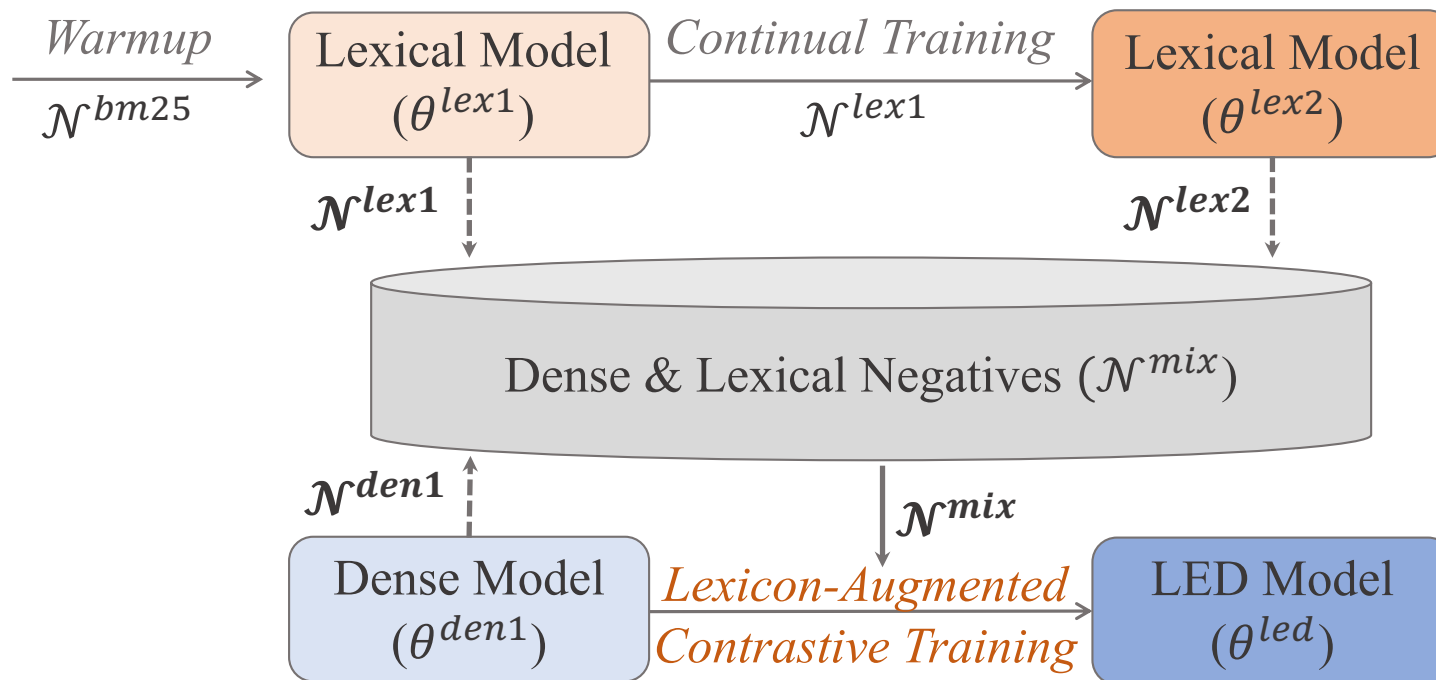
# Strategy 1 - Lexicon-Augmented Contrastive Training



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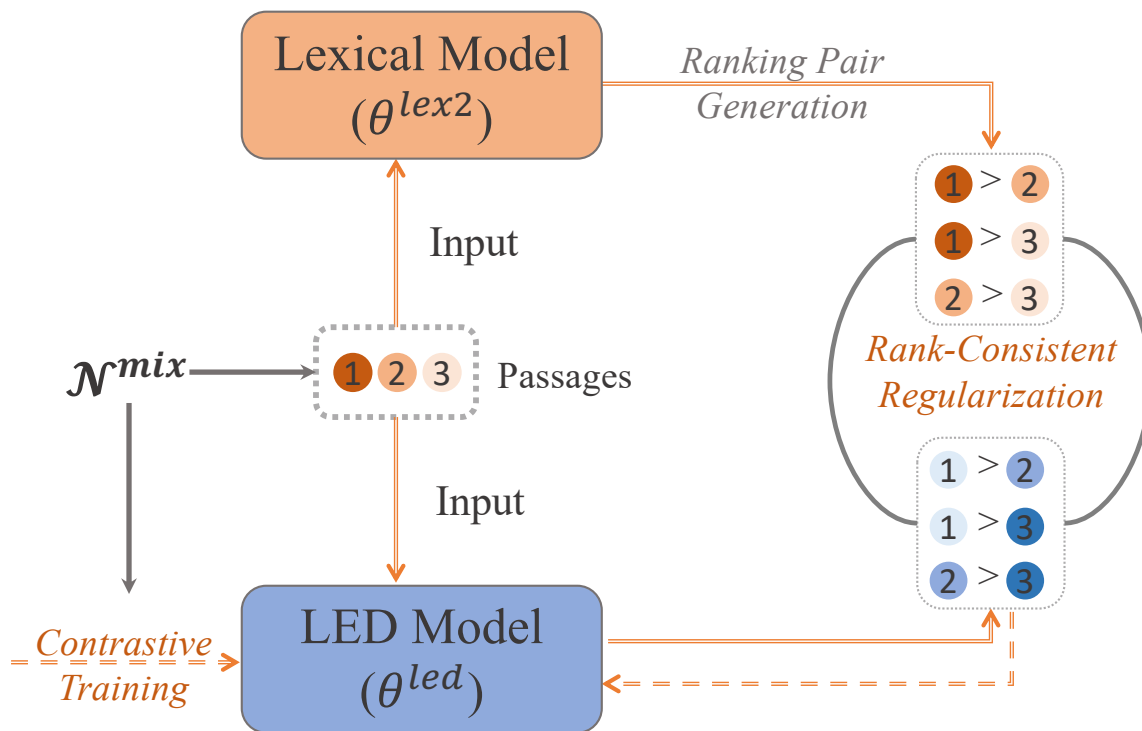


# Strategy 1 - Lexicon-Augmented Contrastive Training



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## Strategy 2 - Rank Consistent Regularization



1. Pair-wise ranking supervision
2. No margin requirement for weak supervision
3. No training for lexical model (teacher)

Table 1: Experimental results on MS MARCO, TREC DL 2019 (DL’19), and TREC DL 2020 (DL’20) datasets (%). We mark the best results in bold and the second-best underlined. Numbers marked with “\*” mean that the improvement is statistically significant compared with the baseline (t-test with  $p$ -value  $< 0.05$ ).

Methods	PLM	Ranker Taught	Multi Vector	MS MARCO Dev			DL’19	DL’20
				MRR@10	R@50	R@1k	NDCG@10	NDCG@10
<b>Lexicon-Aware Retriever</b>								
BM25 [40]	-			18.7	59.2	85.7	50.6	48.0
DeepCT [7]	BERT <sub>base</sub>			24.3	69.0	91.0	55.1	55.6
COIL-full [14]	BERT <sub>base</sub>			35.5	-	96.3	70.4	-
UniCOIL [26]	BERT <sub>base</sub>			35.2	80.7	95.8	-	-
SPLADE-max [10]	DistilBERT			34.0	-	96.5	68.4	-
DistilSPLADE-max [10]	DistilBERT	✓		36.8	-	97.9	<u>72.9</u>	-
UniCOIL $\Lambda$ [4]	BERT <sub>base</sub>			34.1	82.1	97.0	-	-
<b>Dense Retriever</b>								
ANCE [49]	RoBERTa <sub>base</sub>			33.0	-	95.9	64.5	64.6
ADORE [52]	RoBERTa <sub>base</sub>			34.7	-	-	68.3	66.6
TAS-B [17]	DistilBERT	✓		34.7	-	97.8	71.7	68.5
TAS-B + CL-DRD [51]	DistilBERT	✓		38.2	-	-	72.5	68.7
TCT-ColBERT [28]	BERT <sub>base</sub>	✓		35.9	-	97.0	71.9	-
ColBERTv1 [21]	BERT <sub>base</sub>		✓	36.0	82.9	96.8	67.0	66.8
ColBERTv2 [42]	BERT <sub>base</sub>	✓	✓	<u>39.7</u>	<u>86.8</u>	<b>98.4</b>	72.0	62.1
coCondenser [13]	BERT <sub>base</sub>			38.2	-	<b>98.4</b>	-	-
PAIR [38]	ERNIE <sub>base</sub>	✓		37.9	86.4	98.2	-	-
RocketQAv2 [39]	ERNIE <sub>base</sub>	✓		38.8	86.2	98.1	-	-
AR2-G [53]	BERT <sub>base</sub>	✓		39.5	-	-	-	-
<b>Our Models</b>								
LEX (Warm-up)	DistilBERT			36.1	84.2	97.5	67.4	66.4
LEX (Continue)	DistilBERT			<u>38.3</u>	85.9	98.0	72.8	67.7
DEN (Warm-up)	BERT <sub>base</sub>			36.1	83.5	97.7	64.7	65.9
DEN (Continue)	BERT <sub>base</sub>			38.1	86.3	<b>98.4</b>	69.1	67.8
DEN (w/ RT)	BERT <sub>base</sub>	✓		<u>39.6</u>	86.7	<b>98.4</b>	71.8	<u>69.7</u>
LED	BERT <sub>base</sub>			<u>39.6</u>	86.6	<u>98.3</u>	70.5	67.9
LED (w/ RT)	BERT <sub>base</sub>	✓		<b>40.2*</b>	<b>87.6*</b>	<b>98.4</b>	<b>74.4*</b>	<b>70.2*</b>

1. LED significantly benefits from lexical knowledge, even outdoing its teacher.
2. Lexical knowledge distillation is comparable with reranker distillation.
3. Lexical knowledge distillation is compatible with reranker distillation. Combining them together could reach SoTA.

# Teaching strategies comparison

Table 2: Evaluation results of different teaching strategies on MS MARCO Dev (%). ‘\*’ refers to statistical significance.

Methods	MRR@10	R@1k
No Distillation	38.1	<b>98.4</b>
Filter [35]	38.4	<b>98.4</b>
Margin-MSE [16]	38.5	98.3
ListNet [48]	38.7	98.2
KL-Divergence [53]	39.0	<b>98.4</b>
Ours	<b>39.6*</b>	98.3

1. Any lexical teaching strategies could improve dense retriever.
2. Weak supervision is the key.

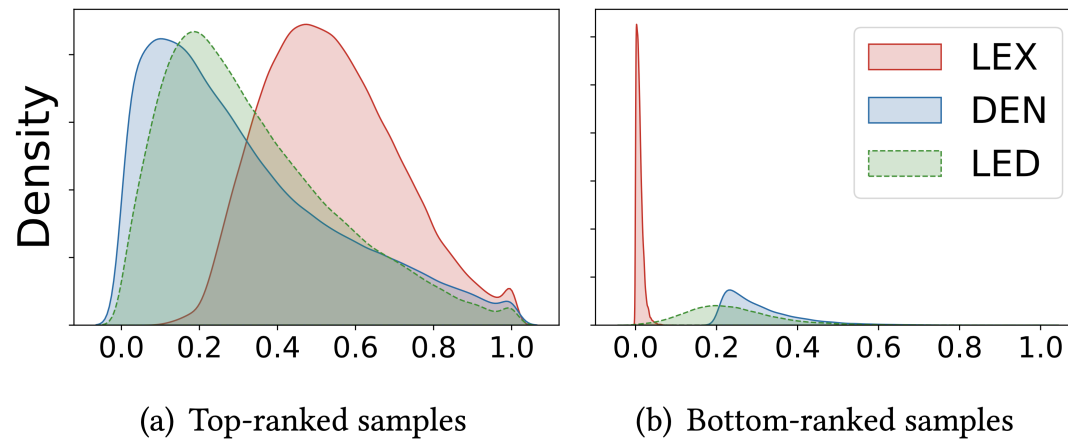
# Ablation Study

Table 4: Ablation Study on MS MARCO Dev (%). Negs is short for negatives. ‘\*’ indicates statistical significance.

Retrievers	MRR@10	R@1k
LED	39.6*	98.3
w/o Rank Regularization	37.9	98.5
w/o LEX Continue Negs ( $\mathcal{N}^{\text{lex2}}$ )	39.4	98.3
w/o LEX Warm-up Negs ( $\mathcal{N}^{\text{lex1}}$ )	39.4	98.3
w/o LEX Mixed Negs ( $\mathcal{N}^{\text{lex1}} \cap \mathcal{N}^{\text{lex2}}$ )	39.2	98.4

1. Removing lexical examples doesn't change the performance but removing rank regularization leads worse performance than simple dense continual training (38.3).

# Visualization



1. Comparing to dense (DEN) model, LED model's retrieval passages are more aligned with lexical model (LEX).
2. Thanks to weak supervision, the alignment is not too strong. LED keeps most dense properties.

Thanks!  
Q & A



Code



Paper